



# STUDENT ACHIEVEMENT DATA

## FALL 2024

Planning, Research, and Institutional  
Effectiveness (PRIE) Office

*This document is published to provide general information about Sacramento City College's student achievement outcomes, including students' course success rates, awards earned, and more. All information shown in this document are produced using local data from Sacramento City College's PRIE Office.*

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*Connect with each other to create change  
Care with courage and compassion  
Contribute to an equitable community  
Commit to something greater than yourself*



## COLLEGE'S STUDENT POPULATION

### Course Success Rates: Fall 2020 through Fall 2024

Sacramento City College students' course success rates from the five most recent Fall terms are shown below. Course success rate is the percentage of course enrollments in which students earned an A, B, C, or pass in their courses. The tables below show course success rates achieved by students disaggregated by different characteristics (i.e., ethnicity, gender, and low income status, and first time student status).

Success by Term by Ethnicity					
Term Ethnicity	Fall 2020 Success	Fall 2021 Success	Fall 2022 Success	Fall 2023 Success	Fall 2024 Success
African American	55.10%	55.89%	56.68%	56.54%	59.71%
Asian	78.54%	76.50%	76.47%	78.67%	79.36%
Filipino	73.39%	75.83%	76.01%	76.34%	77.15%
Hispanic/Latino	64.31%	63.02%	65.40%	67.97%	67.98%
Multi-Race	65.93%	68.37%	69.68%	70.30%	71.50%
Native American	61.63%	53.55%	58.82%	63.92%	64.86%
Other Non-White	63.89%	61.22%	66.67%	81.25%	81.82%
Pacific Islander	65.39%	60.83%	68.68%	63.65%	70.37%
Unknown	67.63%	70.73%	74.44%	73.11%	70.54%
White	75.43%	73.87%	75.83%	76.83%	75.01%
<b>Total</b>	<b>69.12%</b>	<b>68.26%</b>	<b>69.63%</b>	<b>71.01%</b>	<b>71.15%</b>

Success by Term and Gender					
Term GENDER	Fall 2020 Success	Fall 2021 Success	Fall 2022 Success	Fall 2023 Success	Fall 2024 Success
Female	69.14%	67.95%	69.20%	70.62%	71.30%
Male	68.84%	68.73%	70.31%	71.45%	70.81%
Unknown	73.67%	68.37%	68.67%	71.95%	72.58%
<b>Total</b>	<b>69.12%</b>	<b>68.26%</b>	<b>69.63%</b>	<b>71.01%</b>	<b>71.15%</b>

Success by Term and Low Income					
Term Low Income	Fall 2020 Success	Fall 2021 Success	Fall 2022 Success	Fall 2023 Success	Fall 2024 Success
Yes	67.47%	66.51%	67.36%	69.16%	68.79%
No	72.18%	71.30%	73.37%	74.30%	75.19%
<b>Total</b>	<b>69.12%</b>	<b>68.26%</b>	<b>69.63%</b>	<b>71.01%</b>	<b>71.15%</b>

Success by Term by First Time Student					
Term First Time Student	Fall 2020 Success	Fall 2021 Success	Fall 2022 Success	Fall 2023 Success	Fall 2024 Success
Yes	65.91%	63.73%	62.96%	63.85%	63.41%
No	70.01%	69.47%	71.49%	73.13%	73.54%
<b>Total</b>	<b>69.12%</b>	<b>68.26%</b>	<b>69.63%</b>	<b>71.01%</b>	<b>71.15%</b>

## Fall-to-Spring Persistence Rates: Academic Years 2020-2021 through 2023-2024

Sacramento City College students' fall-to-spring persistence rates from the four most recent academic years are shown below. Persistence rate is the percentage of students who enrolled in the Fall term listed in the table below and returned to enroll at the college during the subsequent Spring term. The tables below show persistence rates of students disaggregated by different characteristics (i.e., ethnicity, gender, low income status, and first-time student status).

Ethnicity		Persistence			
		Fall 2020	Fall 2021	Fall 2022	Fall 2023
African American	%	54%	54%	57%	57%
	N	996	913	994	1133
Asian	%	59%	57%	59%	57%
	N	2121	1804	1757	1817
Filipino	%	52%	54%	55%	54%
	N	355	326	319	301
Hispanic/Latino	%	56%	56%	59%	60%
	N	3753	3296	3383	3721
Multi-Race	%	57%	58%	60%	60%
	N	818	796	803	900
Native American	%	52%	47%	66%	54%
	N	42	40	50	44
Other Non-White	%	51%	48%	33%	52%
	N	20	13	11	13
Pacific Islander	%	51%	60%	61%	55%
	N	129	126	119	121
Unknown	%	51%	18%	52%	47%
	N	223	163	170	157
White	%	54%	51%	55%	55%
	N	2911	2517	2550	2713
<b>Total</b>	%	<b>55%</b>	<b>53%</b>	<b>57%</b>	<b>57%</b>
	N	<b>11368</b>	<b>9994</b>	<b>10156</b>	<b>10920</b>

*Example of Interpretation:* Of the total number of students who attended SCC during Fall 2023, 57% of them returned to SCC during Spring 2024.

GENDER		Persistence			
		Fall 2020	Fall 2021	Fall 2022	Fall 2023
Female		55%	53%	57%	56%
Male		56%	54%	58%	59%
Unknown		53%	46%	56%	59%
<b>Total</b>		<b>55%</b>	<b>53%</b>	<b>57%</b>	<b>57%</b>

Low Income		Persistence			
		Fall 2020	Fall 2021	Fall 2022	Fall 2023
Yes		62%	59%	62%	62%
No		46%	45%	52%	50%
<b>Total</b>		<b>55%</b>	<b>53%</b>	<b>57%</b>	<b>57%</b>

First Time Student		Persistence			
		Fall 2020	Fall 2021	Fall 2022	Fall 2023
Yes		51%	52%	66%	68%
No		56%	53%	56%	55%
<b>Total</b>		<b>55%</b>	<b>53%</b>	<b>57%</b>	<b>57%</b>

## Students' Awards Earned: Academic Years 2016-2017 through 2023-2024

Sacramento City College students earn awards, including Associate degrees and certificates, from various disciplines. The tables below show the total number of awards earned by students at the college, disaggregated by award type and student ethnicity, during the most recent seven academic years.

*Table 1. Total Awards Conferred by Award Type*

Award Type	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Total
AA	648	582	835	1066	925	631	414	482	<b>5583</b>
AA-T	248	291	343	344	391	339	330	295	<b>2581</b>
AS	577	557	620	644	659	616	532	627	<b>4832</b>
AS-T	219	256	330	334	329	298	318	260	<b>2344</b>
CERT	392	345	448	452	400	391	398	488	<b>3314</b>
<b>Total</b>	<b>2084</b>	<b>2031</b>	<b>2576</b>	<b>2840</b>	<b>2704</b>	<b>2275</b>	<b>1992</b>	<b>2152</b>	<b>18654</b>

*Table 2. Total Awards Conferred by Student Ethnicity*

RACE	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Total
African American	168	154	227	282	190	178	156	201	<b>1556</b>
Asian	380	390	471	468	514	439	362	378	<b>3402</b>
Filipino	59	57	86	105	95	78	72	63	<b>615</b>
Hispanic/Latino	607	648	762	871	848	768	629	698	<b>5831</b>
Multi-Race	132	135	167	190	183	126	151	190	<b>1274</b>
Native American					12		13		<b>63</b>
Other Non-White	17	13	12						<b>70</b>
Pacific Islander	29	17	51	48	37	18	22	28	<b>250</b>
Unknown	36	42	36	47	50	28	25	39	<b>303</b>
White	647	570	754	817	768	633	557	544	<b>5290</b>
<b>Total</b>	<b>2084</b>	<b>2031</b>	<b>2576</b>	<b>2840</b>	<b>2704</b>	<b>2275</b>	<b>1992</b>	<b>2152</b>	<b>18654</b>

Notes:

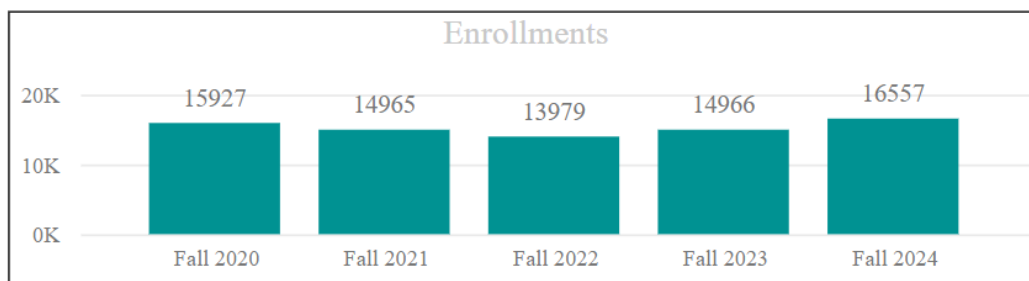
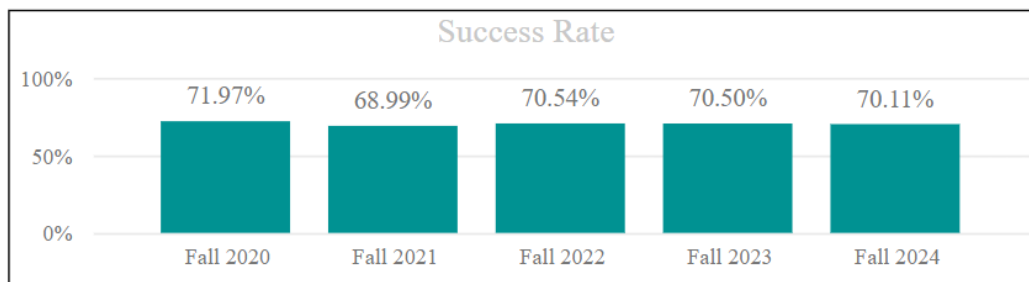
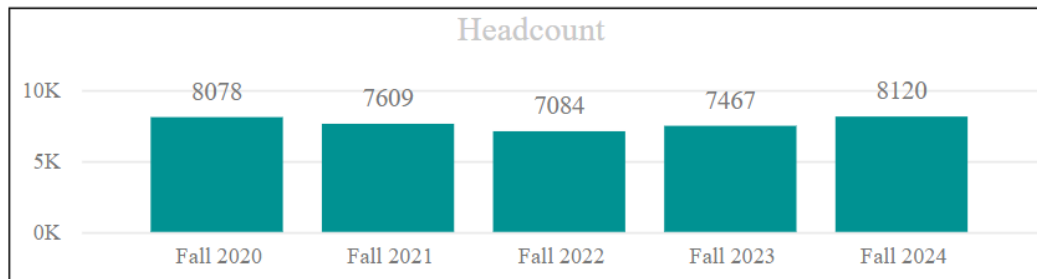
- Please note that because students at the college may earn multiple awards, the numbers presented in the tables above are not to be confused with the number of students earning awards.
- Award types listed in table above should be interpreted as follows: AA = Associate of Arts; AA-T = Associate of Arts for Transfer; AS = Associate of Science, AS-T = Associate of Science for Transfer; CERT = certificate
- Empty cells indicate  $N \leq 10$ , and data are redacted per CCCCCO equity reporting guidelines.

## COLLEGE'S VARIOUS STUDENT POPULATIONS

This section provides information about specific student populations at the college that are generally of interest and most commonly researched.

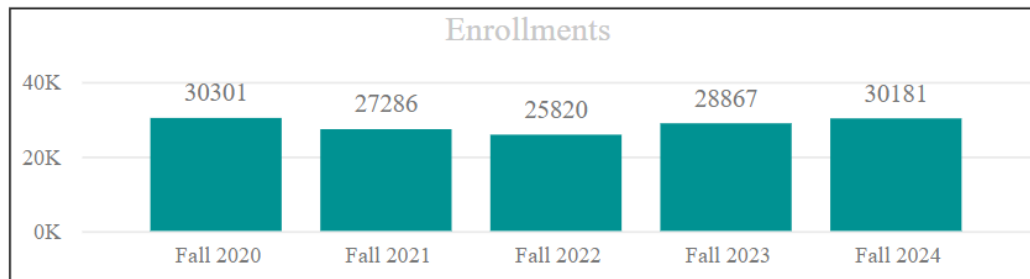
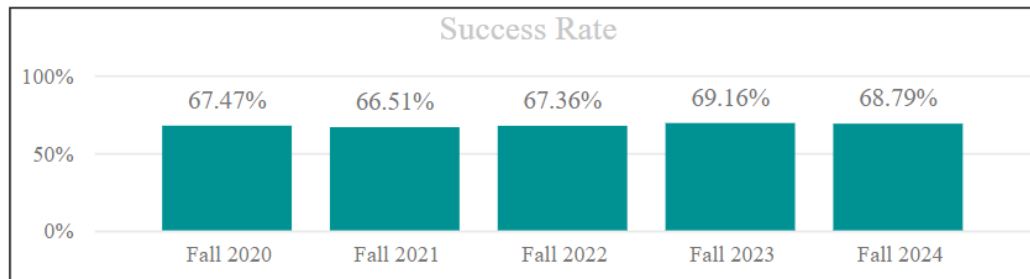
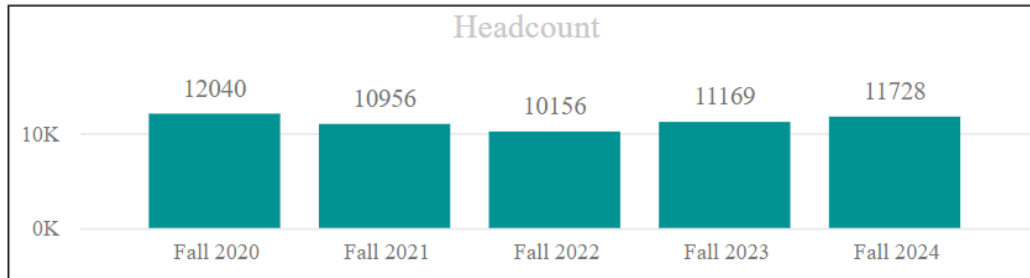
### Older Students

Older students, defined as those aged 25 and older, comprise approximately 40% of the Fall 2024 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.



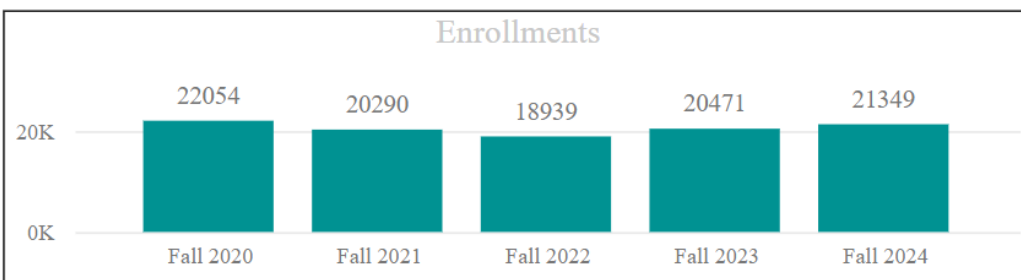
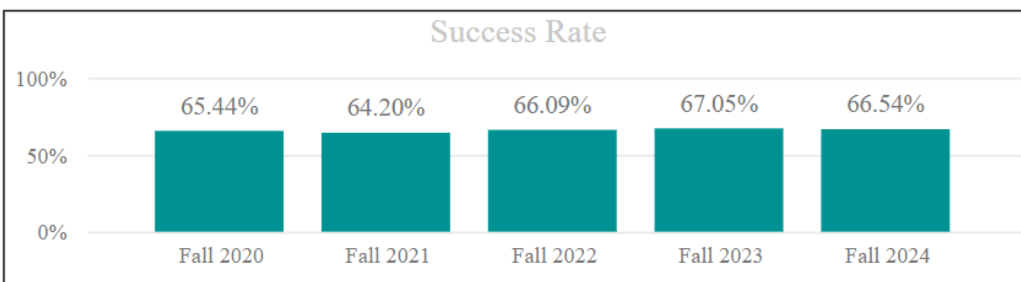
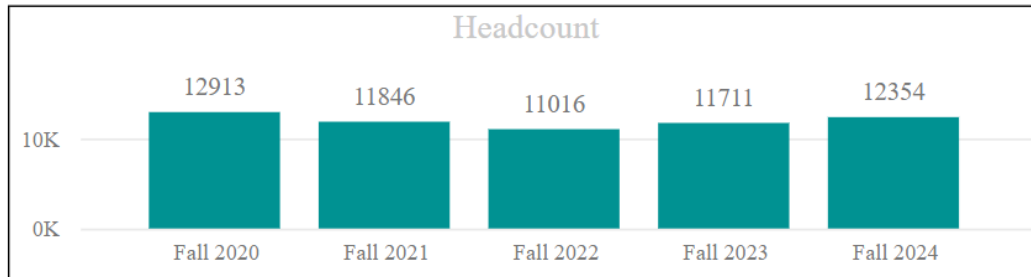
## Low Income Students

Low income students, defined as those receiving the California Promise Grant, or formerly Board of Governor’s Waiver, comprise approximately 58% of the Fall 2024 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.



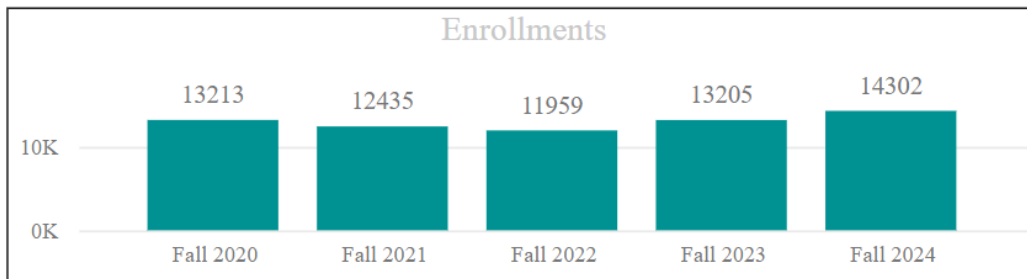
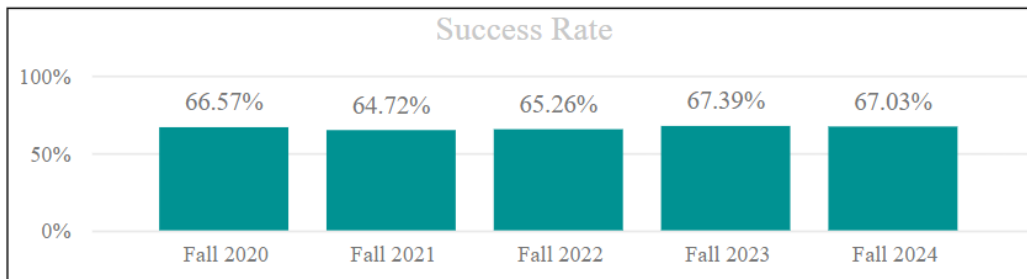
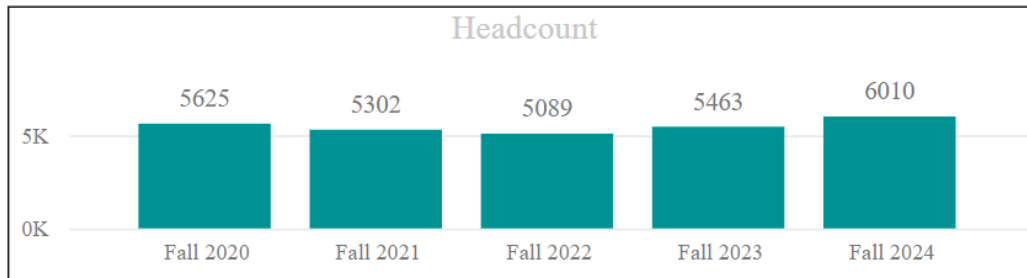
## Part-time Students

Part time students, defined as those who completed fewer than 12 units, comprise approximately 61% of the Fall 2024 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.



## First Generation Students

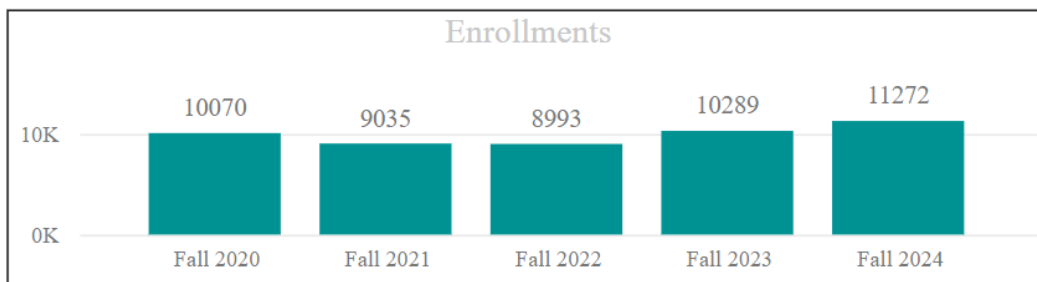
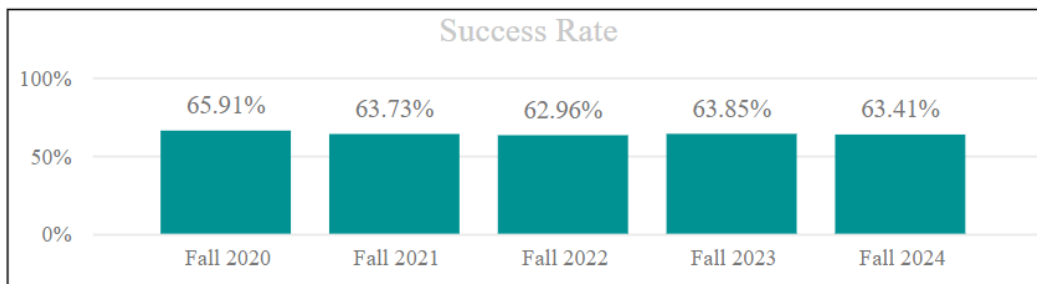
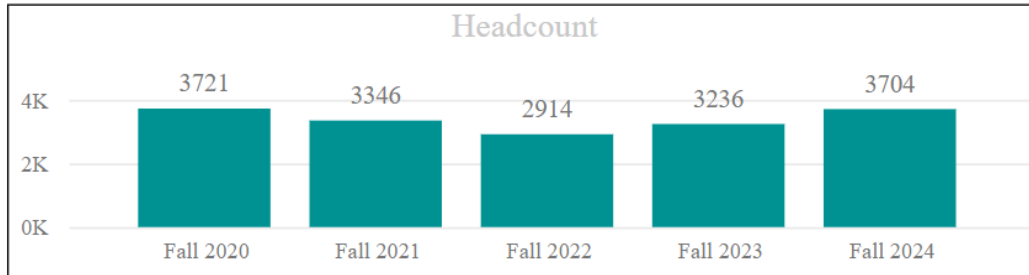
First generation students include those whose parents/ guardians have an education level no higher than high school. This population comprise approximately 30% of the Fall 2024 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.





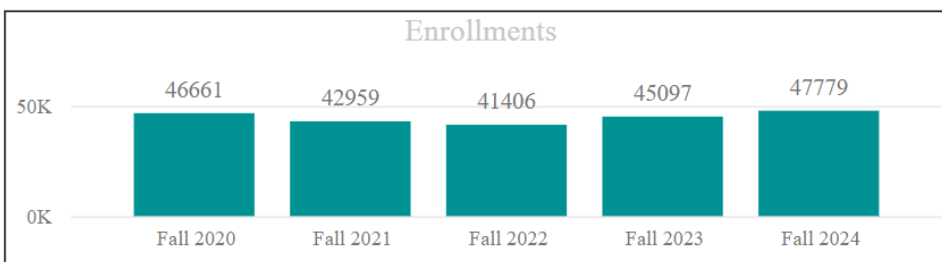
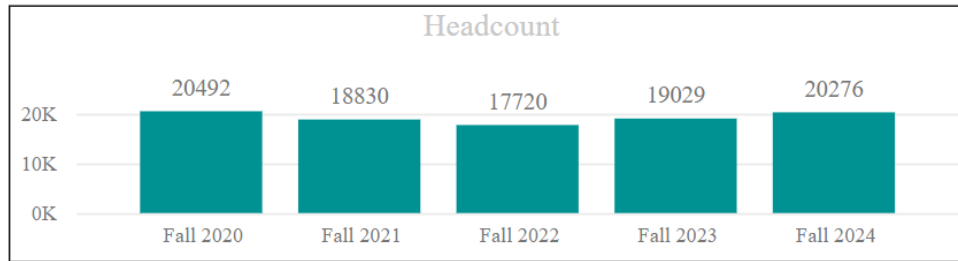
## First Time Students

First time students comprise approximately 18% of the Fall 2024 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.



### FALL 2024 STUDENT PROFILE

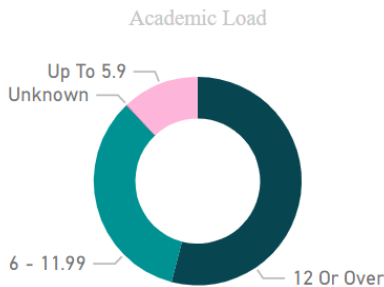
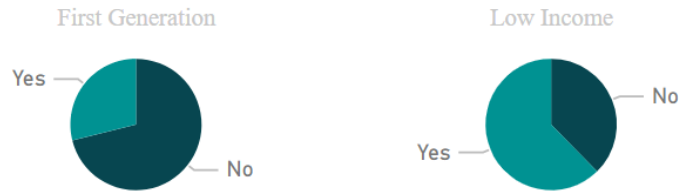
To provide context for information shown in the previous pages, this section provides general information about the college’s Fall 2024 student population. Both the college’s student headcount and course enrollment during Fall 2024 have been more than those in the previous two Fall terms.



Ethnicity		Fall 2024
African American	N	2167
	%	10.69%
Asian	N	3319
	%	16.37%
Filipino	N	578
	%	2.85%
Hispanic/Latino	N	6579
	%	32.45%
Multi-Race	N	1601
	%	7.90%
Native American	N	77
	%	0.38%
Pacific Islander	N	237
	%	1.17%
Unknown	N	230
	%	1.13%
White	N	5480
	%	27.03%
<b>Total</b>	<b>N</b>	<b>20276</b>
	<b>%</b>	<b>100.00%</b>

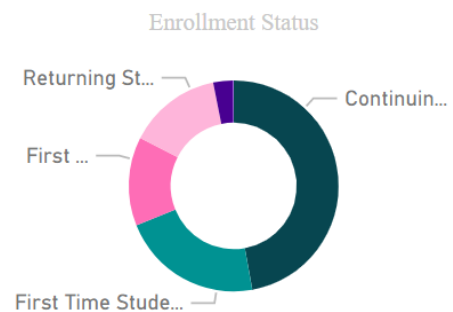
Ethnic breakdown of the student population at the college during Fall 2024 are listed in the visual to the left. The four largest groups include Hispanic/ Latino (32.45%), White (27.03%), Asian (16.37%), and African American (10.69%).

The majority of students report being low income (58%) (i.e., being a recipient of the California Promise Grant, formerly Board of Governor’s Waiver) and also not being first generation (70%). (A first generation student means neither parent/ guardian has an education level higher than high school).

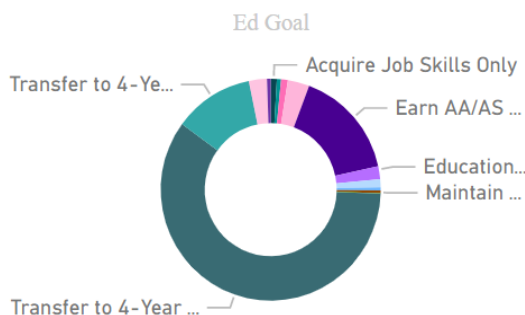


The minority of students at the college (39%) during Fall 2024 are full time (i.e., enroll in more than 12 units) while the majority are part time (61%) (i.e., enroll in fewer than 12 units).

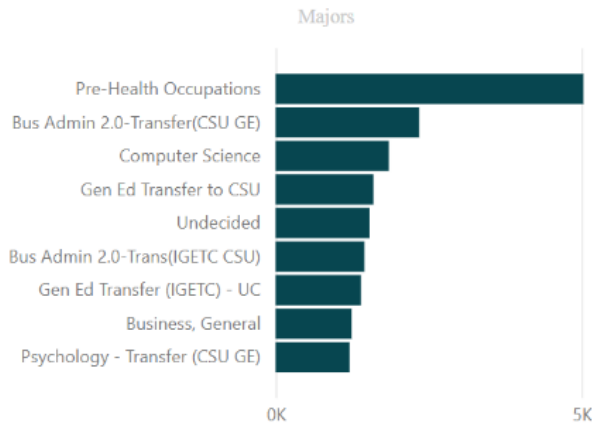
The majority of students at the college are continuing students (40%), while fewer are first-time students (18%), returning students (17%), first-time transfer students (18%), and special admit students (6%). (Note: Percentages may not sum to 100% due to rounding.)



- Continuing students are those who enrolled at the college during the current term (i.e., Fall 2024) and were also enrolled at the college during the previous regular term (i.e., Spring 2025).
- Returning students are those who enrolled at the college during the current term (i.e., Fall 2024) after an absence of enrollment at the college for one or more primary terms.
- First time transfer students are those who reported that they transferred from a different college.
- Special admit students are those who are currently enrolled in a K-12 but taking courses from the college. These students include dually enrolled students.



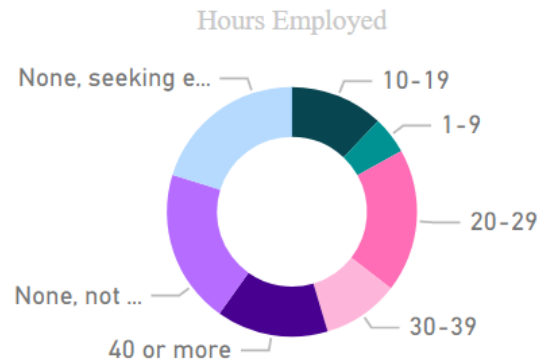
The majority of students (57%) report having goals to transfer to a four-year university after earning an Associate degree, while fewer report having goals to transfer to a four-year university without earning an Associate degree (9%). Students also report having a goal of earning an Associate degree without transferring to a four-year university (18%) or earning a certificate (3%). The remaining population (~13%) report taking courses at the college for various reasons, including acquiring job skills, updating job skills, completing high school/ GED, discovering career interests, or are undecided on their goals. (Note: Percentages may not sum to 100% due to rounding.)



The most popular majors reported by students during Fall 2023 include those shown in the visual on the right: pre-health occupations, business administration, computer science, general education, undecided\*, psychology, and more.

\*Not a major, but this is an option available to students to indicate.

The majority of students (57%) report working anywhere from one to 40 hours per week while enrolled at the college.



## GENERAL NOTES

- Categories shown for ethnicity and gender are those used and routinely reported by the CCCCCO.
- Ethnicity, gender, first time student status, and first generation status are self-reported by students via questions included in CCCApply.
- Students receiving the California Promise Grant (formerly Board of Governor's Waiver) are considered low income.
- Headcount is the number of students. For example, each student contributes to one headcount at the college.
- Course enrollments are the number of courses enrolled in by students where a grade notation is awarded (i.e., A, B, C, D, F, incomplete, military withdrawal, pass, credit, no pass, no credit, report delayed, and withdrawal). For example, a student enrolled in four courses contributes four course enrollments at the college.
- Course success rate is calculated by dividing the sum of A, B, C, and pass grade notations by the total number of grade notations awarded (A, B, C, D, F, pass, no pass, incomplete, and withdrawal) and multiplying the result by 100.