

# Sacramento City College

## Dental Hygiene Program

Information Session Presentation

Dr. Melissa Fellman



November 11, 2023

# Registered Dental Hygienist

- A professional, licensed member of a dental care team
- Use their knowledge and clinical skills to provide direct patient care
- Need strong interpersonal skills to motivate and educate patients on methods to prevent oral disease and to maintain oral health

## Professional Roles of the Dental Hygienist



# Skills Needed to Be a Dental Hygienist

- Good manual dexterity and hand-eye coordination
- Good communication skills
- Team player
- Sensitive to diverse cultural backgrounds
- Enjoy paying attention to details

# Job Description

## Duties (Business and Professional Codes 1900-1966.6)



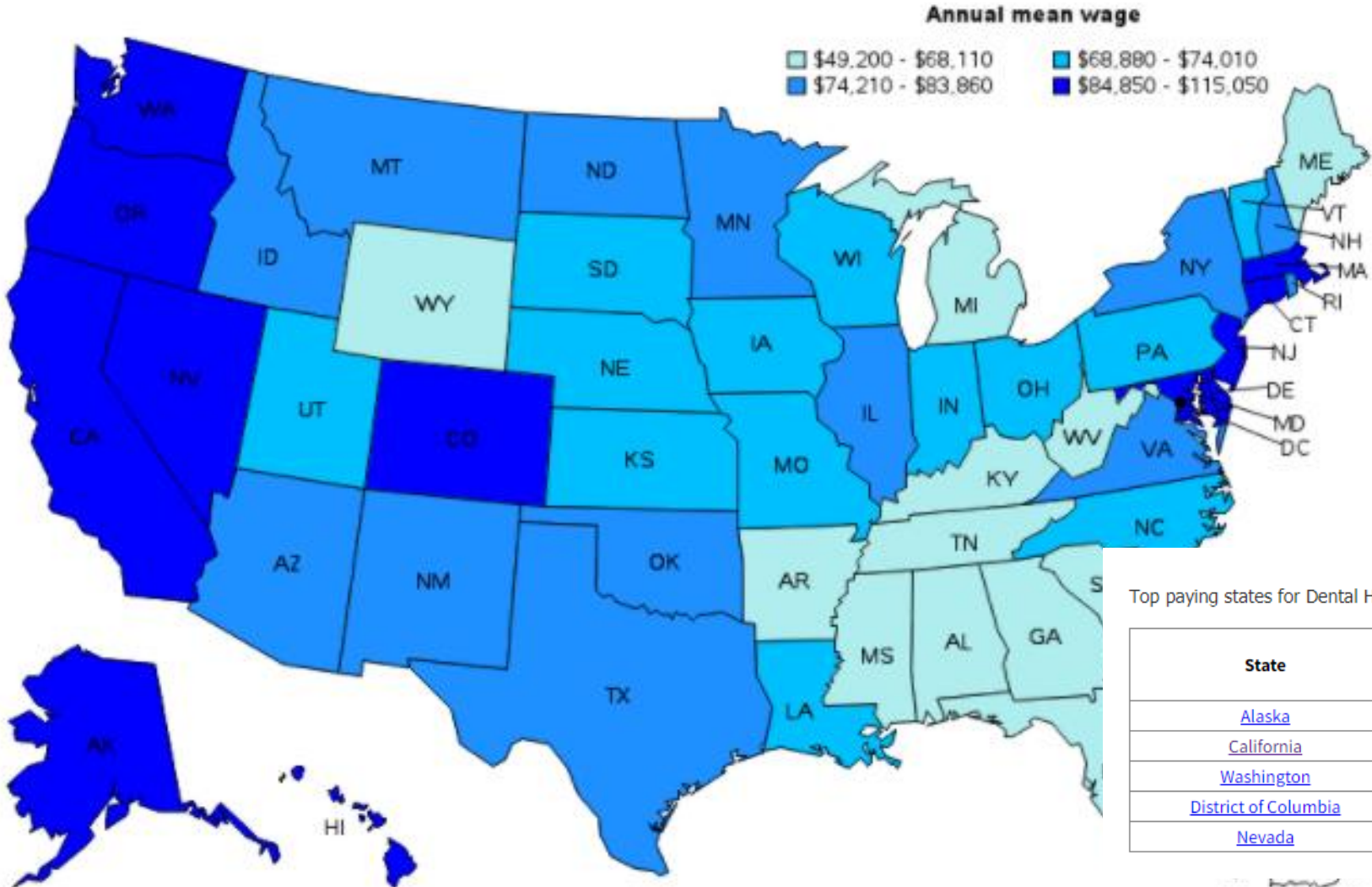
- Perform oral cancer screenings
- Examine periodontal (gum and bone) structures around supporting teeth
- Expose, develop and interpret radiographs
- Design & implement treatment plans for patients
- Provide dental health and nutritional education for individuals and groups
- Remove deposits from the teeth = above and below the gumline by scaling, root planing, & polishing teeth
- Administer local anesthetic, perform nitrous oxide – oxygen sedation, and Soft Tissue Curettage
- Place dental sealants
- For a complete list of RDH duties in the state of California please visit the Dental Board of California (DBC) or Dental Hygiene Committee of California (DHCC) website: [http://leginfo.legislature.ca.gov/faces/codes\\_displayText.xhtml?lawCode=BPC&division=2.&title=&part=&chapter=4.&article=9](http://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=BPC&division=2.&title=&part=&chapter=4.&article=9).

# Employment Opportunities

- Full time and part time
- Private practice
  - General or specialty practice
- Public health/consumer advocate
  - Hospitals
  - Nursing homes
  - Public health clinics
  - Schools
- RDHAP
- Teaching
- Academic Administration
- Research
- Legislative advocate
- Corporate representative

# Salary and Benefits

Annual mean wage of dental hygienists, by state, May 2020



Top paying states for Dental Hygienists:

State	Employment (1)	Employment per thousand jobs	Location quotient (9)	Hourly mean wage	Annual mean wage (2)
<a href="#">Alaska</a>	610	2.06	1.47	\$ 55.31	\$ 115,050
<a href="#">California</a>	17,880	1.09	0.78	\$ 52.87	\$ 109,970
<a href="#">Washington</a>	6,290	1.97	1.41	\$ 45.89	\$ 95,450
<a href="#">District of Columbia</a>	180	0.26	0.18	\$ 45.50	\$ 94,650
<a href="#">Nevada</a>	2,430	1.94	1.39	\$ 42.96	\$ 89,360

# Examination and Licensure

All states require that a dental hygienist be licensed:

1. Must successfully graduate from an accredited dental hygiene program
  - *Completion of all degree requirements, including General Education (Area I-VI), Reading, Writing and Mathematics Competency, and required major.*
2. Must pass the Dental Hygiene National Board Exam
3. Must pass a clinical board exam (Example: CRDTS)
4. Must pass a Law and Ethics Exam
5. **DHBC requires a Social Security Number or an Individual Tax ID #**

**\*Be Advised: A felony or misdemeanor conviction or history of substance abuse may preclude subsequent licensure as a dental hygienist in the state of California.** Contact DHCC for further information:

- <https://www.dhbc.ca.gov/lawsregs/index.shtml>

Visit our Website:  
<https://scc.losrios.edu/academics/dental-hygiene-program-details>

Why SCC?

Admissions

Academics

Student Resources

Campus Life

About Us

Accreditation

**CODA\***  
Commission on Dental Accreditation

211 East Chicago Avenue  
Chicago, Illinois 60611  
(800) 621-8099

COMMISSION ON  
DENTAL ACCREDITATION >

APPLY TO DENTAL HYGIENE >

## Dental Hygienist Video



Accreditation



# Preparation for the SCC Dental Hygiene Program

Visit an Advisor for an Educational Plan at the Counseling Center

<https://www.scc.losrios.edu/counseling/>

Phone: [916.558.2204](tel:916.558.2204) Email: [counseling@scc.losrios.edu](mailto:counseling@scc.losrios.edu)

- Science Courses: Combined GPA of 3.0 or higher
  - BIOL 430 Anatomy and Physiology
  - BIOL 431 Anatomy and Physiology
  - CHEM 305 Introduction to Chemistry
  - CHEM 306 Introduction to Chemistry
    - Or: CHEM 309 in place of CHEM 305 & CHEM 306
  - BIOL 440 General Microbiology
- Non-science Courses: 2.5 or higher
  - NUTRI 300 Nutrition
  - PSYC 300 General Principles
  - COMM 301 Introduction to Public Speaking OR COMM 331 Group Communication
  - SOC 300 Introductory Sociology
  - ENGWR 300 College Composition
    - Or, ESLWR 340
  - MATH 300 or MATH 333 or STAT 300 or STAT 480 or higher
  - Ethnic/Multicultural Graduation requirement

# Enrollment Eligibility Requirement: Ethnic/Multicultural Studies

- AH 301 is listed in the catalog but ALL of the Ethnic/Multicultural courses listed below are accepted to meet this new enrollment eligibility requirement.

**VI. - Ethnic/Multicultural Studies** (0-3 units minimum) – Most of these courses are also listed in Areas I–V and can be used to meet General Education requirements. Terms in parentheses note the effective term.

ADMJ 302 (F98); AH 301 (F07); ANTH 310 (F97), 324 (F18), 331 (F96), 332 (F95), 334 (F95), 341 (F05), 481 (F97); ARTH 320 (F93), 324 (F93), 325 (F07), 328 (F93), 332 (F93); BUS 330 (F04); COMM 325 (F93); DEAF 355 (F15), 362 (S16); ECE 430 (F93); ENGLT 327 (F06), 331 (F08), 332 (F08), 334 (F95), 335 (F99), 345 (F09), 346 (F99), 360 (F97), 365 (F09), 480 (F95), 481 (F95); ESLR 340 (F15); ETHNS 300 (F15), 320; (F15), 330 (F15), 340 (F15), 341 (F15), 350 (F15), 351 (F15); GEOG 310 (F95); GLST 301 (F18), 302, (F18), HIST 307 (F98), 308 (F98), 309 (F93), 310 (F99), 311 (F99), 314 (F12), 320 (F93), 321 (F93), 327 (F18), 344 (F96), 360 (F03), 364 (F93), 365 (F93), 373 (F93), 375 (F12), 380 (F04), 381 (F14), 483 (F00), 484 (F00) 485 (F17), 486 (F17), 487 (F17); HUM 320 (F16); JOUR 320 (F95); MUFHL 330 (F06); NUTRI 310 (F09); PHIL 352 (F93); POLS 312 (F07), 480 (S15); PSYC 367; SOC 321 (F93), SOC 482 (F14); TA 308 (F01), 454 (F93), 455 (F93); TAFILM 307 (S14)

# UPDATED MATH Enrollment Eligibility Requirement

- MATH 300 or MATH 333 or STAT 300 or STAT 480 or higher is required.  
**We no longer can accept Math Competency.**

# UPDATED COMM Enrollment Eligibility Requirement

- Either COMM 301 Public Speaking OR COMM 331 Group Communication are now accepted.

# COVID Update: Cohort Size

- No cohort was accepted for the 2020-2022 cohort.
- A reduced cohort was accepted for the 2021-2023 cohort in response to the Pandemic. We accepted 19 students instead of 24.
- A reduced cohort was accepted for the 2022-2024 cohort in response to the Pandemic. We accepted 14 students instead of 24.
- A full cohort of 24 students was accepted for the 2023-2025 cohort.

# COVID Update: Eligibility with online science labs

- Online science labs accepted Spring 2020-Spring 2022.
  - Science labs Summer 2022 and forward must have a face-to-face lab. The lecture portion of science courses may be online.
  - During the COVID-19 campus closures, we were able to accept online science labs because a waiver was temporarily approved. The waiver ended Spring semester - May 2022.

# Eligibility: Highschool Diploma or Equivalent

- “A high school diploma or the recognized equivalent, which will permit entrance to a college or university accredited by an agency recognized by the U.S. Department of Education or Council for Higher Education Accreditation (DHBC)”

# Eligibility: Highschool Advanced Placement courses

Advanced Placement (AP) Exam Score Exemption may ONLY be accepted in lieu of these courses:

- ENGWR 300 College Composition or ESLW 340 Advanced Composition
- MATH 120 or MATH 300 or MATH 333 or STAT 300 or STAT 480 or higher

“College-level general education courses in the topic areas of (DHBC):

- (i) Oral Communication
- (ii) Written Communication \*
- (iii) Psychology
- (iv) Sociology
- (v) Mathematics \*
- (vi) Cultural Diversity
- (vii) Nutrition

\* Advanced Placement (AP) Exam Score Exemption may be accepted in lieu of this course.”





# Equivalency for out-of-Los Rios District Courses

[Home](#) > [Academics](#) > [Dental Hygiene Program Details](#) > [Apply to Dental Hygiene](#)

Dental Hygiene Program Details	
> Apply to Dental Hygiene	▼
Dental Hygiene Application	
Dental Clinic	
Program Overview	
Current Dental Hygiene Students	
Dental Hygiene FAQ	

## Application Requirements

+ Minimum Requirements for Admission to the Program

+ Required Prerequisite Courses

- Transcripts and Course Equivalency

- Submit transcripts for all coursework taken outside of the Los Rios Community Colleges (American River, Cosumnes River, Folsom Lake, and Sacramento City colleges) to the [Admissions and Records Office](#).
- Check your classes on the [Dental Hygiene Equivalency Course List \(PDF\)](#), because your prior coursework may count toward required classes for the Dental Hygiene program.
- If you don't see your course from another institution on the Equivalency Chart, but believe it should be counted, complete a [Course Substitution Petition](#) and be sure to give yourself at least two weeks for processing. A copy of your approved petition must be on file with Admissions and Records prior to meeting with a counselor to complete your Course Verification form for application to the Dental Hygiene program.

DENTAL HYGIENE EQUIVALENT COURSES FOR SCC ONLY  
Revised January 30, 2021

Code	Explanation
	College has a Dental Hygiene program
	No dental hygiene program
None	No comparable course is offered

IMPORTANT: The courses listed for colleges that have a dental hygiene program (shaded) ARE NOT all of the courses required by that college for their program. This chart reflects "equivalent courses to SCC only", as counselors are often asked. For students transferring to another college, you will need to check their catalog for specific requirements.

CALIFORNIA COMMUNITY COLLEGES

	English	Psychology	Anatomy	Physiology	Microbiology	Chemistry		Nutrition	Comm	Sociology	DH	Math
						Inorganic	Organic w/ bio them					
SCC	ENGR 300	PSYC 300	BIOL 430 & 431	BIOL 440	CHEM 305 or CHEM 309	CHEM 306	FCS 340/NUTRI 300	COMM 301 or 331	SOC 300	100	MATH 120 or 124	
ARC	ENGR 300	PSYC 300	BIOL 430 & 431	BIOL 440 or 442	CHEM 305 or CHEM 309	CHEM 306	NUTRI 300	SPEECH 301 or 331	SOC 300	none	MATH 120	
CRC	ENGR 300	PSYC 300	BIOL 430 & 431	BIOL 440	CHEM 305 or CHEM 309	CHEM 306	NUTRI 300	COMM 301 or 331	SOC 300	none	MATH 120	
FLC	ENGR 300	PSYC 300	BIOL 430 & 431	BIOL 440 or 442	CHEM 305 or CHEM 309	CHEM 306	NUTRI 300	COMM 301 or 331	SOC 300	none	MATH 120	
Alameda	ENGL 1A	PSYCH 1A	BIOL 2	BIOL 4	None	CHEM 30A	CHEM 30B	BIOL 31	COMM 45 or 4	SOC 1	none	MATH 205
Allen Hancock	ENGL 101	PSYC 101	BIOL 124	BIOL 125	BIOL 128	CHEM 150 or 120	CHEM 180 or 140	FSN 109	SPCH 101	SOC 101	none	MATH 331 or 333/334
Antelope Valley	ENGL 101	PSY 101	BIOL 201 & 201L	BIOL 202 & 202L	BIOL 204 & 204L	CHEM 110 or 101	CHEM 210 or 102	NP 100	COMM 101 or 109	SOC 101	none	MATH 102
Bakerfield	ENGL 81A	PSYC 81a	BIOL 832 & 833 or	BIOL 816	CHEM 81a	CHEM 81b	NUTRI 810	COMM 81 or 85	SOCI 81	none	none	
Barstow Community	ENGL 1A	PSYC 1	BIOL 4	BIOL 5	BIOL 6	CHEM 1	none	HEAL 2 or HOME 2	SPCH 1	SOCL 1	none	MATH 55

# Course Substitution Petition

- If you took a course not on the “DH Equivalency Course List” you may submit a Course Substitution Petition
- Online Form:  
<https://scc.losrios.edu/admissions/admissions-and-records-office/course-substitution-petition>

The screenshot shows the Sacramento City College website with the following elements:

- Page Header:** Sacramento City College logo and name, Los Rios Community College District, and navigation links for Student Login, Apply, Employees, and a search icon.
- Navigation Bar:** Links for Why SCC?, Admissions, Academics, Student Resources, Campus Life, and About Us.
- Breadcrumbs:** Home > Admissions > Get Started and Apply > Admissions and Records Office > Course Substitution Petition
- Left Sidebar:** A menu with 'Get Started and Apply' highlighted, containing links for Frequently Asked Questions, Admissions and Records Office (selected), Residency Requirements, Course Substitution Petition (highlighted), Submit Transcripts, Order Official Transcripts, and Enrollment Verifications.
- Main Content:**
  - Section Header:** 'Need to Request that a Course You Have Taken at Another College Be Substituted for a Course at SCC?'
  - Text:** 'Complete an online course substitution petition.' and 'This form is only to request that a course you have taken previously at another college be substituted for a program (major) course requirement or competency requirement at Sacramento City College (SCC).'
  - Form Field:** A text input field containing 'My course has a Course Identification Numbering System (C-ID)' with a plus sign icon to its left.
- Form Title:** 'Petition for a Course Substitution'
- Form Section:** 'About You' with the following fields:
  - Name:** Two input fields for 'First Name' and 'Last Name'.
  - Your Los Rios W-ID Number:** A single input field.
  - Your Email:** A single input field.
  - Your Phone Number:** A single input field.
- Footer:** 'November 11, 2023' and a 'QUESTIONS' chat button.

# Course Substitution Decision Tree



# Minimum Requirements for Admission into the SCC Dental Hygiene Program

- High school diploma or GED
- Complete online SCC program application **prior to the April 1<sup>st</sup> deadline**
- Completed SCC program pre-requisite courses
- Minimum 3.0 (4.0 scale) in science program pre-requisite courses\*
- Minimum 2.5 in non-science program pre-requisite courses\*
- Complete online application and submit official transcripts to SCC Admission and Records **prior to the April 1<sup>st</sup> deadline**

\*No C-, D or F grades are accepted\*

# Minimum Requirements for Admission into the SCC Dental Hygiene Program

Two changes to enrollment eligibility:

1. Removal of DHYG 100
2. 7-year recency on science courses
  - BIOL 430 and 431, Anatomy and Physiology; BIOL 440, General Microbiology; CHEM 305 and CHEM 306 or CHEM 309
  - Once students meet enrollment eligibility and are on the wait list the recency requirement will not continue during reapplication years.
    - Recency will not apply to students already of the wait list.
  - Implementing change for 2023-2025 cohort.

# Application Process

- Complete the **online application between October 1 and April 1** to apply for the fall semester program start.
  - Upload (PDF) **unofficial transcripts** from all colleges attended into the online application
  - Upload (PDF) any **approved Course Substitution Petition(s)** with supporting catalog course description
- Submission of one official transcript, from any college(s) outside of the Los Rios District, to the SCC Admissions and Records Department **prior to April 1<sup>st</sup>**

# Student Selection Process

Eligible students are selected for the program according to the following steps:

1. 1. After April 1<sup>st</sup>, all applicants are placed in a lottery pool for selection. The Program director will verify that each applicant only has their name once in the pool.
  - **Transition plan: A sunset list will be established for alternates 1-14 on the 2023 ranked waitlist. The sunset list will grant acceptance into the 2024-2026 cohort dependent upon submitting an application prior to April 1, 2024.**
2. 2. The list of all applicants is given to the division dean, who randomizes the list by using a computer program. Dental faculty and/or staff are not involved in the randomization process.
3. 3. The randomized list is returned to the dental hygiene Program director. The foremost applicants on the list will be evaluated for eligibility by the Program director until 24 eligible applicants are identified. Once 24 eligible applicants are identified, offers of admission are emailed to the applicants by the Program director. Offers of admission are sent within 2-4 weeks of the application close date. Alternates are utilized when eligible applicants from the top 24 decline admission. Alternates are selected based upon their position on the randomized list. When an alternate is utilized the Program director will evaluate their application for eligibility. Eligible alternates will be notified using the email provided in their online application and have 24 hours to respond. If the alternate does not respond within the 24-hour period they will be no longer considered, and the next alternate will be contacted.
  - The Program director evaluates applications for eligibility, only for candidate being reviewed for admission into a cohort.
  - At any time, all applicants have the option to view Program eligibility requirements on the website and/or meet with a school counselor to obtain eligibility guidance.



# Students accepted for enrollment into the Dental Hygiene Program will be required to provide documentation of:

- capability to perform essential job-related functions of a dental hygienist
- completed physical examination and immunizations
- TB test
- completion of criminal background check
- 8-panel drug screen test
- Castlebrach online HIPPA and OSHA Training
- SCC facilitates a required on-site CODA approved CPR course during the new student orientation

# Essential Functions of a Dental Hygiene Student

## SACRAMENTO CITY COLLEGE - ALLIED HEALTH ESSENTIAL FUNCTIONS REQUIRED OF ALLIED HEALTH STUDENTS

### MOTOR CAPABILITY:

1. Move from room to room and maneuver in small spaces.
2. Transfer patients who may require physical assistance.
3. Guard and assist patients with ambulation.
4. Perform exercise techniques, including applying resistance during exercise.
5. Lift and carry up to 50 pounds, and exert up to 100 pounds force for push/pull.
6. Squat, crawl, bend/stoop, reach above shoulder level, kneel, use standing balance, and climb stairs.
7. Use hands repetitively; use manual dexterity.
8. Adjust, apply, and clean therapeutic equipment.
9. Perform CPR.
10. Travel to and from academic and clinical sites.
11. In the average clinical day students sit 1-2 hours, stand 6-7 hours, travel 1-3 hours.

### SENSORY CAPABILITY:

1. Coordinate verbal and manual instruction.
2. Assess a patient 10 feet away to observe patients posture and response to treatment.
3. Respond to a timer, alarm, or cries for help.
4. Monitor vital signs.
5. Auditory, visual, and tactile ability sufficient to assess patient status and perform treatments. (Example: color changes in skin, hear heart and lung sounds)

### COMMUNICATION ABILITY:

1. Communicate effectively with patients, families, and other health care providers, both verbally and in writing. (Example: explain treatment procedures; teach patients and families, document in charts)
2. Effectively adapt communication for intended audience.
3. Interact; establish rapport with individuals, families, and groups from a variety of social, emotional, cultural and intellectual backgrounds.
4. Assume the role of a health care team member.
5. Function effectively under supervision.

### PROBLEM SOLVING ABILITY:

1. Function effectively under stress.
2. Respond appropriately to emergencies.
3. Adhere to infection control procedures.
4. Demonstrate problem-solving skills in patient care. (measure, calculate, reason, prioritize, synthesize data)
5. Use sound judgment and safety precautions.
6. Address problems or questions to the appropriate person at the appropriate time.
7. Organize and prioritize job tasks.
8. Follow policies and procedures required by clinical and academic settings.

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I have reviewed the *Essential Functions Required of Allied Health Students* and anticipate that I will be able to perform these functions:

\_\_\_\_\_ Without accommodations

\_\_\_\_\_ With accommodations (please explain)

\_\_\_\_\_  
\_\_\_\_\_

Signature \_\_\_\_\_

# Essential Functions of a Dental Hygiene Student

## EVIDENCE OF PHYSICAL AND MENTAL HEALTH

Students are required to have a complete physical examination utilizing the Los Rios Community College District health form. This must be submitted prior to starting DHYG 101. All students must submit a drug screen prior to beginning the first semester and if a break in continuous enrollment in the dental hygiene program occurs. The requirements are in accord with hospital policy mandating that students are in good physical and mental health and free from communicable disease when caring for patients. When a student has an identified chronic condition, a physician's verification of the condition and of the ability to perform “Essential Functions Required of Allied Health Students” without restrictions is required. This form is part of the application packet.

# Students with Communicable Disease(s)

## Infectious Diseases

- All new dental hygiene students are required to undergo a physical examination before entering the program. As part of this examination, all students are required to have a **PPD test for Tuberculosis** and have their **vaccinations** for normal childhood diseases up-to-date. Because of the requirements of our off-campus facilities, all students are now required to undergo the series of the three **Hepatitis B vaccination** injections before they can see patients.
- At the beginning of their second year, the students are again required to be tested for tuberculosis. Individual records are maintained in the students' file. Compliance records are maintained by the program director using the Castlebranch data management system.
- Student may be asked to consult his/her physician if health conditions appear to be impeding performance in course work and/or may be asked to withdraw from the program if health conditions warrant such an action.

# Students with Injury or Disability

- If a health condition is present which impedes or limits the students' ability to provide patient care or limits the students' physical capacity the program coordinator must be notified. Such health conditions include but are not limited to:
- TB, hepatitis, infectious diseases, physical injuries or disabilities, & others.
- The student may be asked to consult his/her physician if health conditions appear to be impeding performance in course work and/or may be asked to withdraw from the program if health conditions warrant such an action.

# Course Sequence Clock Hours

Additional time required outside  
of the 1,676 clock hours:

- Study time
- Observations
- Externship
- Community service
- Homework
- Group projects
- Research
- Other.....

Course Number	Course Title	Credit* Hours	Clock Hours/Week			Faculty/Student Ratio			Faculty Person Responsible
			Lec.	Lab.	Clinical	Lec.	Lab	Clinic	
First Term:									
DHYG 101	Preclinic	6	36	216	0	1:24	1:5	----	Lake
DHYG 103	Oral Histology	1	18	0	0	1:24	----	----	Ganas
DHYG 104	Patient Education	2	36	0	0	1:24	----	----	Jones
DHYG 107	Morphology	1.5	18	27	0	1:24	1:24	----	Ganas
DHYG 109	Infection Control	0.5	9	0	0	1:24	1:4	----	Ganas
		<b>11</b>	<b>117</b>	<b>243</b>	<b>0</b>				
Second Term:									
DHYG 111	Clinic I	4	36	50	67	1:24	1:5	1:5	Lake
DHYG 112	Periodontics I	2	36	0	0	1:24	----	----	Gates
DHYG 113	Head & Neck Anatomy	2	36	0	0	1:24	----	----	Wallace
DHYG 117	Radiology	3	36	54	0	1:24	1:5	----	Ganas
		<b>11</b>	<b>144</b>	<b>104</b>	<b>67</b>				
Six-week Summer Term:									
DHYG 121	Clinic II	2	0	0	110	----	----	1:5	Jones
DHYG 127	Dental Materials	2	27	27	0	1:24	1:5	----	Jones
DHGY 129	Dental Anesthesia	2	27	27	0	1:24	1:5	----	Fellman
		<b>6</b>	<b>54</b>	<b>54</b>	<b>110</b>				
Third Term									
DHYG 131	Clinic III	4.5	0	0	252	----	----	1:5	Jones
DHYG 132	Periodontics II	1	9	27	0	1:24	1:5	----	Jones
DHYG 134	Community Health	2	18	54	0	1:24	1:24	----	Wallace
DHYG 135	Seminar I (gerontology)	1.5	27	0	0	1:24	----	----	Jones
DHYG 138	Oral Pathology	2	36	0	0	1:24	----	----	Korp
DHYG 139	Pharmacology	2	36	0	0	1:24	----	----	Fellman
		<b>13</b>	<b>126</b>	<b>81</b>	<b>252</b>				
Fourth Term									
DHYG 141	Clinic IV	4.5	0	0	252	----	----	1:5	Jones
DHYG 145	Seminar II	1	9	27	0	----	1:5	----	Jones
DHYG 149	Ethics	2	36	0	0	1:24	----	----	Jones
		<b>7.5</b>	<b>45</b>	<b>27</b>	<b>252</b>	1:24	----	----	
Total		<b>48.5</b>	<b>486</b>	<b>509</b>	<b>681</b>				
			Total: 1676 Program Clock Hours						

# Competency List

## Sacramento City College Dental Hygiene Program Competencies for Entry into the Dental Hygiene Profession

Fall: 1 <sup>st</sup> Year  *Child/Adolescent/Adult Competency (1/2 mouth)	<b>Health Promotion and Disease</b> <ul style="list-style-type: none"> <li>DHYG 104: Caries Risk Assessment/CAMBRA</li> <li>DHYG 104: Nutritional</li> <li>DHYG 104: Tobacco Assessment</li> </ul>	<b>Patient/Client Care</b> <ul style="list-style-type: none"> <li>Program Orientation: Emergency Protocol</li> <li>DHYG 101: Vitals</li> <li>DHYG 101: EQ/ID</li> <li>DHYG 101: Mirror/positioning/Gingival Description</li> <li>Periodontal Probing</li> <li>DHYG 101: Exploring</li> <li>DHYG 101: Coronal Polish</li> <li>DHYG 101: Sickle</li> <li>DHYG 101: Universal Curette</li> <li>DHYG 101: <del>Gravel</del></li> <li>DHYG 107: Occlusal Sealants</li> <li>DHYG 101/109: Sterilization/PPE/Handwashing/unit setup &amp; breakdown</li> </ul>
Spring: 1 <sup>st</sup> Year  *Child Competency	<b>Patient/Client Care</b> <ul style="list-style-type: none"> <li>Medical Emergency calibration with DDS</li> <li>DHYG 111: Emergency Protocol</li> <li>DHYG 111: Lexi-Comp</li> <li>DHYG 111: <del>Subgingival ultrasonics</del></li> <li>DHYG 111: Root <del>Planing</del></li> <li>DHYG 111: Instrument Sharpening</li> <li>DHYG 117: FMX</li> <li>DHYG 117: BWX</li> <li>DHYG 117: Vertical BWX</li> </ul>	
Summer: 2 <sup>nd</sup> Year  *Adolescent Competency	<b>Patient/Client Care</b> <ul style="list-style-type: none"> <li>Medical Emergency calibration with DDS</li> <li>DHYG 121: Health History</li> <li>DHYG 121: <del>Cedo</del> Assessment</li> <li>DHYG 121: Treatment Planning</li> <li>DHYG 121: Periodontal Probing</li> <li>DHYG 121: Definitive Scale</li> <li>DHYG 121 Quad Scale</li> <li>DHYG 121: Preventive Counseling/DHI</li> <li>DHYG 129: IAN/L/B, PSA, GP, NP, MX/MD Infiltration, Mental/Incisive, AMSA, MSA, ASA field block</li> </ul>	
Fall: 2 <sup>nd</sup> Year  *Adult Competency	<b>Patient/Client Care</b> <ul style="list-style-type: none"> <li>Medical Emergency calibration with DDS</li> <li>DHYG 131: Emergency Protocol</li> <li>DHYG 131: Health History</li> <li>DHYG 131: <del>Cedo</del> Assessment</li> <li>DHYG 131: Restorative Charting</li> <li>DHYG 131: Treatment Planning</li> <li>DHYG 131: Periodontal Probing</li> <li>DHYG 131: Definitive Scale</li> <li>DHYG 131: Quad Scale</li> <li>DHYG 131: Preventive Counseling/DHI</li> <li>DHYG 131: <del>Cedo Re-eval</del></li> <li>DHYG 132: <del>Quartz</del></li> <li>DHYG 132: STC</li> </ul>	
Spring: 2 <sup>nd</sup> Year  *Geriatric Competency  *Special Needs Patient Competency  20121 MF	<b>Patient/Client Care</b> <ul style="list-style-type: none"> <li>Medical Emergency calibration with DDS</li> <li>DHYG 141: Emergency Protocol</li> <li>DHYG 141: Health History</li> <li>DHYG 141: <del>Cedo</del> Assessment</li> <li>DHYG 141: Restorative Charting</li> <li>DHYG 141: Treatment Planning</li> <li>DHYG 141: Periodontal Probing</li> <li>DHYG 141: Definitive Scale</li> <li>DHYG 141: Quad Scale</li> <li>DHYG 141: MOCK Board</li> <li>DHYG 141: Preventive Counseling/DHI</li> <li>DHYG 141: <del>Cedo Re-eval</del></li> <li>DHYG 145: Nitrous Oxide</li> </ul>	

# Program Re-Entry Policy

Students who leave the program will be classified as:

## **Leaving “in good standing”**

The student leaves the program and has received or is currently receiving at least a “C” in all dental hygiene courses at the time of his/her departure.

## **Leaving “not in good standing”**

Student will be considered “not in good standing” if one or more of the following conditions occur in any SCC dental hygiene course:

- The student receives a grade of “C-“or “F” in any didactic or clinical course.
- The student is considered, by the dental hygiene faculty, to be deficient in their clinical skills to a point where it is unsafe for them to work on patients.



# Program Re-Entry Policy

## NOT ELIGIBLE FOR RE-ENTRY:

- Students receiving a grade of “C-“ or “F” in a dental hygiene course **or** is considered deficient in clinical skills will not be eligible for re-entry and may not reapply to the program.
- Students receiving more than one deficient grade in any semester will not be eligible for re-entry.
- Students receiving more than one deficient grade in any academic year will not be eligible for re-entry.

## ESSENTIAL FUNCTIONS

- If a health condition is present which impedes or limits the students' ability to provide patient care or limits the students' physical capacity the program coordinator must be notified. Such health conditions include but are not limited to:
  1. TB, hepatitis, infectious diseases, physical injuries or disabilities.
  2. And others.
- The student may be asked to consult his/her physician if health conditions appear to be impeding performance in course work and/or may be asked to withdraw from the program if health conditions warrant such an action.

# Student Success Strategies: Clinical/Didactic Tracking and Midterm Conferences

- The program director, clinic faculty, and adjunct faculty all review students' academic and clinical performance.
- Students are informed of program expectation at the new student orientation. Students are also informed of course achievements/competence and how the course relates to continuation in each component/course of the program during syllabus review on the first day of each course session. Program expectations are also conveyed to students at midterm.
- Clinical courses have mandatory midterm conferences with the clinic lead instructors. At midterm, didactic courses have the overall grade visible to students.

# Student Success Strategies: Remediation contracts

- Deficient clinical and didactic grades at midterm initiate a remediation plan developed by the student, faculty and program director.

Needs Improvement / Learning Experience Plan  
DENTAL HYGIENE PROGRAM

\_\_\_\_\_  
Student

\_\_\_\_\_  
Course

Observation(s):

The above observation(s) indicate(s) that in order to progress toward meeting the course objectives, the student should seek the following learning experience(s):

If student does not meet these objectives or is deemed unsafe by the instructor the student will be placed on an Educational Agreement.

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Instructor: \_\_\_\_\_

Date: \_\_\_\_\_

# Student Success Strategies: National Board Dental Hygiene Exam (NBDHE)

## Dental hygiene HESI (Health Educational Systems Incorporated Exam)

- Elsevier's Review & Testing for Dental Hygiene is a comprehensive suite of products that combines proven HESI preparation and testing with trusted Elsevier remediation content.
- We assess student understanding and clinical decision-making skills in specific content areas.
- The Modular Exams include in our program include:
  - Scientific Basis for Dental Hygiene
  - Provisions of Clinical Dental Hygiene
  - Community Health/Research Principles
  - End of Program Exit HESI
    - By using HESI we assess students' readiness for the licensure examination with question formats and an exam content outline matching the latest NBDHE exam. The HESI Exit Exam helps us identify each student's strengths and weaknesses and provide individualized tutor remediation to address knowledge deficits prior to taking the licensure examination.
  - Faculty and Peer-Tutoring

# Estimated Program Costs

Community college enrollment fees are set by the California State Legislature. All fees are subject to change.

## Fees for 2022-2023

### Mandatory Fees

FEE NAME	SPRING 2023	SUMMER 2023	FALL 2023	REFUNDABLE
Resident tuition and enrollment	\$46 per unit	\$46 per unit	\$46 per unit	Yes
Non-resident tuition and enrollment	\$395 per unit	\$395 per unit	\$395 per unit	Yes
Foreign student application fee <a href="#">1</a>	\$50	\$50	\$50	No
Student representation fee	\$2	N/A	\$2	Yes
Health services fee	\$20	N/A	\$20	Yes
Universal transit pass (UTP) fee <a href="#">2</a>	\$2.75 per unit	\$13 (flat fee)	\$2.75 per unit <a href="#">2</a>	Yes

### ESTIMATED EXPENSES COST

### APPROXIMATE

1. CLINIC SHOES OSHA approved \$50.00-\$75
2. CLINICAL INSTRUMENTS AND EQUIPMENT (approximately) \$6,800.00
3. UNIFORMS \$ 150.00+
4. SADHA MEMBERSHIP (Student American Dental Hygienists' Association) \$ 65.00
5. HEPATITIS B VACCINE \$115.00-135.00
6. MAGNIFICATION GLASSES AND LIGHT \$1,600+
7. MALPRACTICE INSURANCE (1<sup>st</sup> Yr, 2<sup>nd</sup> Yr./ SCC) \$15.00
8. CLASS DUES (1<sup>st</sup> Yr., 2<sup>nd</sup> Yr.) Usually about \$20 / month
9. CDHA DUES (1<sup>ST</sup> Yr., 2<sup>nd</sup> Yr.) \$25.00

10. BOOKS **VARIED COSTS**
- DENTAL EMBRYOLOGY, HISTOLOGY, & ANATOMY, Bath-Balogh 5<sup>th</sup> ED \$75.00
  - CLINICAL PRACTICE OF DENTAL HYGIENIST, Wilkins, 13<sup>th</sup> Ed \$95.00
  - FUNDAMENTALS OF PERIO. INSTR., NIELD-Gehrig, 8<sup>th</sup> Ed \$95.00
  - DENTAL HYGIENE THEORY AND PRACTICE, Darby and Walsh, 5<sup>th</sup> Ed \$95.00
  - DENTAL HYGIENIST'S GDE. TO NUTRITIONAL, Stegeman, 4th - Optional \$60.00
  - PRIMARY PREVENTIVE DENTISTRY, Harris, 8<sup>th</sup> Ed \$79.00
  - CHAIRSIDE PDR, Mosley \$70.00
  - THE ADA PRACTICAL GUIDE TO PATIENTS W/ MEDICAL CONDITIONS 2<sup>nd</sup> ED \$30.00
- Books for 109 Infection Control included in your instrument issue
- DHYG 104 Jones, on CANVAS
  - DHYG 101 Lake, on CANVAS
  - DHYG 107 Ganas, on CANVAS
  - DHYG 109 Ganas, on CANVAS
  - DHYG 103 Gates, on CANVAS

11. HESI ASSESSMENTS \$170.00
  12. PROGRAM CPR \$50.00
  13. ANNA PATTISON VIDEOS \$99.99
  14. H&N Anatomy-digital learning program \$100.00
  15. GLOVES: Students will be responsible to provide their own gloves. Sample gloves from various vendors will be available for sizing during the orientation. Ten boxes are recommended at a cost of about \$7.00/Box. \$70.00+
- Once Funds are paid for Instruments/Equipment, Uniforms, SADHA, CDHA, and Class Dues, these funds will be Non-Refundable; there are no exceptions**

# Program Completion Rates

Cohort	Size of Original Cohort	Total Completing Program
2012-2014	24	21
2013-2015	24	21
2014-2016	24	22
2015-2017	24	23
2016-2018	24	21
2017-2019	24	24
2018-2020	24	22
2019-2021	24	22
2020-2022	0 Program did not admit a cohort because of COVID.	NA
2021-2023	18 Program admitted a reduced cohort because of COVID.	16
2022-2024	14 Program admitted a reduced cohort because of COVID.	TBD

# Program Outcomes DATA

Cohort	National Board	Clinical Board
<b>2012</b>		
1 <sup>st</sup> attempt	22/23 96%	23/23 100%
2 <sup>nd</sup> attempt	23/23 100%	
<b>2013</b>		
1 <sup>st</sup> attempt	19/19 100%	17/19 89%
2 <sup>nd</sup> attempt		18/19 95%
3 <sup>rd</sup> attempt		19/19 100%
<b>2014</b>		
1 <sup>st</sup> attempt	16/21 76%	19/21 90%
2 <sup>nd</sup> attempt	17/21 81%	21/21 100%
3 <sup>rd</sup> attempt	21/21 100%	
<b>2015</b>		
1 <sup>st</sup> attempt	21/21 100%	21/21 100%
2 <sup>nd</sup> attempt		
<b>2016</b>		
1 <sup>st</sup> attempt	22/22 100%	21/22 95%
2 <sup>nd</sup> attempt		22/22 100%
<b>2017</b>		
1 <sup>st</sup> attempt	22/23 96%	22/23 100%
2 <sup>nd</sup> attempt	23/23 100%	
<b>2018</b>		
1 <sup>st</sup> attempt	20/21 95%	21/21 100%
2 <sup>nd</sup> attempt	21/21 100%	
<b>2019</b>		
1 <sup>st</sup> attempt	22/24 90%	24/24 100%
2 <sup>nd</sup> attempt	24/24 100%	
<b>2020</b>		
1 <sup>st</sup> attempt	21/22 95%	22/22 100%
2 <sup>nd</sup> attempt	21/22 95%	
3 <sup>rd</sup> attempt	22/22 100%	
<b>2021</b>		
1 <sup>st</sup> attempt	20/22 91%	22/22 100%
2 <sup>nd</sup> attempt	22/22 100%	
<b>2022</b>		
*Did not admit a cohort	NA	NA

Cohort	Employment in a dental office or continuing education. (6 months post grad)	(1 year post grad)
<b>2012</b>	22/23	23/23
<b>2013</b>	14/19 *5 unknown	19/19
<b>2014</b>	12/21 *6 unknown	20/21
<b>2015</b>	21/21	21/21
<b>2016</b>	22/22	22/22
<b>2017</b>	22/23	23/23
<b>2018</b>	21/21	21/21
<b>2019</b>	24/24	24/24
<b>2020</b>	22/22	22/22
<b>2021</b>	TBD	TBD
<b>2022</b>	NA	NA
*Did not admit a cohort		

# Thank You for Your Interest in SCC



SCC Dental Hygiene Students class 2019

November 11, 2023



# Need Further Information

- Contact the Program Director/Chair
  - Sacramento City College, Dental Hygiene Program



Dr. Melissa Fellman  
Dental Hygiene Program Director / Chair  
[FellmaM@scc.losrios.edu](mailto:FellmaM@scc.losrios.edu)  
[916-558-2096](tel:916-558-2096)

## EDUCATION

EdD: University of Nevada Reno – Doctorate of Education, Higher Education Leadership  
MPH: University of Nevada Reno – Master’s in Public Health  
BSDH: Loma Linda University – Bachelor of Science in Dental Hygiene

## WORK EXPERIENCE

Sacramento City College (2011)  
Truckee Meadows Community College, 2008-2011  
Dental Hygiene Program