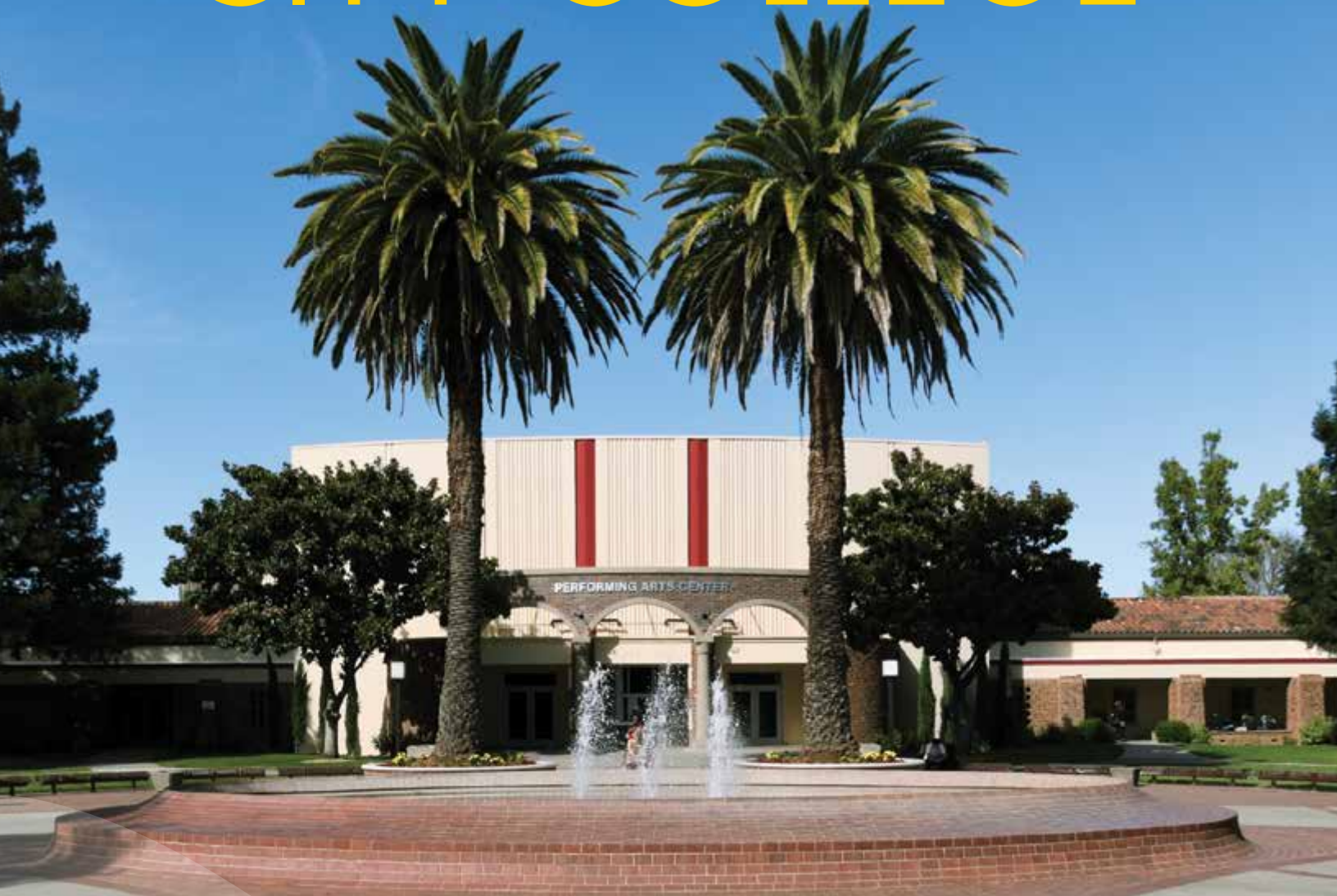


SACRAMENTO CITY COLLEGE



2014 - 2015 CATALOG ADDENDUM
NOVEMBER 2014

Sacramento City College

2014-2015 Catalog Addendum, November 2014



The Addendum to the 2014-2015 Sacramento City College Catalog contains changes that offer new educational opportunities for students. These updates are effective for November, 2014 except where noted.

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Non-Discrimination Policy - Los Rios Community College District

The Los Rios Community College District is in compliance with all pertinent Titles and Sections of the Civil Rights Act of 1964, the Educational Amendments of 1972, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and all other applicable Federal, State and local laws.

It is the policy of the Los Rios Community College District to take action to guarantee that no qualified student or prospective student or any person in his/her educational relationship with the District shall be discriminated against or excluded from any benefits, activities, or programs on the grounds of ethnic group identification, religion, sex, age, color, sexual orientation, or physical or mental disability, nor shall any students be discriminated against for conversing in a language other than English. However, students shall be required to speak English when an instructional setting necessitates the use of English for educational or communication purposes.

The District further complies with those Federal and State laws and the regulations of the Board of Governors of the California Community Colleges that prohibit sexual harassment. In addition, the college supports and complies with the Federal Carl D. Perkins Career and Technical Education Improvement Act of 2006 (P.L. 109-270) by reducing sex discrimination, sex bias, and sex stereotyping in vocational education and employment.

Such non-discrimination policies extend to all of the functions and activities of the Los Rios Community College District including employment and employment selection, educational programs, services, admissions, and financial aid. Student equity in all academic and vocational programs is a primary goal of the college.

The lack of English language skills will not be a barrier to admission to and participation in vocational education programs.

Students and employees who believe they have suffered discrimination based on any of the above reasons may file a complaint with the appropriate office. Note: In addition to complaints being filed by students or employees, discrimination complaints may be initiated by individuals or entities, such as a family member, representative, organization, or other third party wishing to file on behalf of an individual or group alleged to have suffered unlawful discrimination or harassment. The complaint will not be dismissed or removed if it is not presented on the form provided by the Office of the Chancellor.

Americans with Disabilities Act (ADA)/504 Officer:

Julia Jolly
Associate Vice President of Instruction
(916) 558-2407

Disciplinary Officers:

Debra Luff
Associate Vice President of Enrollment and Student Services
(916) 558-2139

Michael Poindexter
Vice President of Student Services
(916)558-2142

Equity Officer:

Julia Jolly
Associate Vice President of Instruction
(916) 558-2407

Sexual Harassment Officer:

Julia Jolly
Associate Vice President of Instruction
(916) 558-2407

Student Grievance Officer:

Julia Jolly
Associate Vice President of Instruction
(916) 558-2407

Title IX Coordinator:

Julia Jolly
Associate Vice President of Instruction
(916) 558-2407

Política contra la discriminación

El Distrito Universitario Comunitario Los Rios, en cumplimiento con todos los Títulos y Secciones pertinentes de la Ley de Derechos Civiles de 1964, las Enmiendas Educativas de 1972, la Ley de Rehabilitación de 1973, la Ley de Americanos con Incapacidades y todas las demás leyes aplicables federales, estatales y locales, no discrimina con base en la raza, color, estado civil, religión, preferencia sexual, nacionalidad, sexo, edad de estado de inhabilitado o veterano de la guerra de Vietnam, incapacidad física o mental; y ningún estudiante será discriminado por conversar en un idioma que no sea inglés, en ninguna de sus funciones o actividades, incluyendo el empleo.

El Distrito cumple además con aquellas leyes federales y estatales y las normas de la Junta de Directores de los Colegios Comunitarios de California, las cuales prohíben el hostigamiento sexual.

Tales políticas antidiscriminatorias se extienden a todas las funciones y actividades del Distrito Universitario Comunitario Los Rios, incluyendo el empleo y la selección de empleos, programas educativos, servicios, admisiones y ayuda financiera. Todas las preguntas acerca de esta política pueden ser dirigidas a Sacramento City College.

La falta de conocimiento del idioma Inglés no será impedimento para la admisión y participación en el Programa Educativo Vocacional.

Estudiantes y empleados que creen han sufrido de discriminación basado en cualquiera de las razones arriba indicadas, pueden presentar una queja a la oficina correspondiente. Nota: Adicionalmente a las quejas presentadas por estudiantes o empleados, quejas de discriminación pueden ser iniciadas por individuos o entidades, tales como un miembro de la familia, un representante, una organización, o cualquier otra persona que desee presentarla a favor de un individuo o un presunto grupo/persona que haya sufrido discriminación o acoso. La queja no será rechazada o eliminada si no es presentada en la forma proveída por la Oficina del Canciller.

Administration of Justice ADMJ

Degrees:

- A.A. - Administration of Justice
- AS-T - Administration of Justice for Transfer
- A.S. - Correctional Services
- A.S. - Police Services

Division of Behavioral and Social Sciences
J. Frank Malaret, Dean
Rodda North 226
916-558-2401

Certificates of Achievement:

- Correctional Services
- Police Services

Administration of Justice

Associate in Science

Learning Outcomes

Upon completion of this program, the student will be able to:

- effectively communicate in both oral and written formats.
- demonstrate a knowledge of the interactions and relationships of law enforcement, courts, and corrections on the local, state, and federal levels.
- identify career opportunities in the criminal justice system at the local, state, and federal levels.
- analyze crime causation, recognize the elements within criminal statutes, and be familiar with criminal procedures utilized to enforce those statutes.
- evaluate the complex legal aspects of criminal investigations, procedures, constitutional law, and case law.
- apply laws and procedures for the collection and utilization of evidence for the purpose of criminal prosecutions.
- identify and explain the purpose and authority of the local, state, and federal courts systems.
- identify and explain the purpose and authority of law enforcement agencies at the local, state, and federal levels.
- recognize, understand, and acquire a sensitivity to the diverse cultures in our society and how this diversity impacts the criminal justice system.

Correctional Services

Associate in Science

Certificate of Achievement

Learning Outcomes

- Upon completion of this program, the student will be able to:
- effectively communicate in both oral and written formats.
- explain the relationship between corrections and other components of the criminal justice system.
- identify career opportunities within correctional services at the local, state, and federal levels.
- identify and explain the purpose and authority of state and federal court sentencing guidelines.
- demonstrate a knowledge of the history of corrections and develop predictions for future trends within corrections.
- describe the legal issues, specific laws, and general issues encountered in a correctional facility.
- distinguish the differences between adult and juvenile corrections, probation, and parole.

Police Services

Associate in Science

Certificate of Achievement

Learning Outcomes

- Upon completion of this program, the student will be able to:
- effectively communicate in both oral and written formats.
- demonstrate a knowledge of the interactions and relationships of law enforcement, courts, and corrections on the local, state, and federal levels.
- identify career opportunities in the criminal justice system at the local, state, and federal levels.
- analyze crime causation, recognize the elements within criminal statutes, and be familiar with criminal procedures utilized to enforce those statutes.
- evaluate the complex legal aspects of criminal investigations, procedures, constitutional law, and case law.
- apply laws and procedures for the collection and utilization of evidence for the purpose of criminal prosecutions.
- identify and explain the purpose and authority of law enforcement agencies at the local, state, and federal levels.
- recognize, understand, and acquire a sensitivity to the diverse cultures in our society and how this diversity impacts the criminal justice system.

Nursing NURSE

Degree:
A.S. – Nursing, Registered

Division of Science and Allied Health
James Collins, Dean
Mohr Hall 18
916-558-2271

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New Course

NURSE 308 LVN-RN 30 Unit Option 8 Units

Prerequisite: See Enrollment Limitations.

Enrollment Limitation: Acceptance into the LVN-RN 30 unit option track and completion of BIOL 431 and BIOL 440 with grades of "B" or better.

Course Transferable to CSU

Hours: 72 hours LEC; 216 Hours LAB

This course, designed for the LVN-RN 30 unit option student, emphasizes theory and clinical experiences related to helping patients and families adapt to complex pathophysiological and psychopathological stressors. This course focuses on the care of the medical, surgical, and psychiatric nursing patient to meet his/her needs for risk reduction and optimal wellness in preventative, restorative, or rehabilitative settings. The sub-concepts integrated throughout the course include safety, human development, nutrition, sexuality, cultural and spiritual diversity, pathophysiology, pharmacology, legal and ethical principles. Course emphasis is on mental health and psychopathology, acute advanced medical and surgical content, end-of-life care, and evaluation of patient-centered outcomes. Learning experiences in the classroom, simulation lab, and clinical setting provide students the opportunity to utilize critical thinking, evidence-based practice, technology, teamwork, collaboration, clinical decision-making, and interdisciplinary communication principles in the delivery of quality nursing care.

Degree:

A.S. – Nursing, Vocational

Certificate of Achievement:

Nursing, Vocational
LVN-RN 30-Unit Option

Division of Science and Allied Health

James Collins, Dean
Mohr Hall 18
916-558-2271

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New Program

LVN-RN 30-Unit Option
Certificate of Achievement

Program Information

The 30-unit option provides the Licensed Vocational Nurse (LVN) the opportunity to qualify for the National Council Licensure Examination (NCLEX-RN). This option is available to LVNs entering the SCC Nursing Program but does not meet the requirements for an associate degree in nursing.

In addition to regular expenses such as enrollment fees, living costs, activity fees, and books, nursing students have the expense of uniforms, equipment, malpractice insurance, graduation, and licensing costs. They also are responsible for their physical examination, immunizations, background check, and drug screen, as well as transportation to and from clinical agencies for day and evening learning experiences. All enrolled students must have a current health provider CPR with Automated External Defibrillator (AED) card. The nursing program is a full-time rigorous course of study. In order to ensure academic success and to protect students' health, full time employment is not advisable. It is recommended that students who must continue outside employment reduce their hours to 8-12 hours or less per week.

A 75% passing grade is mandatory in theory and clinical of each nursing course for progression in the program.

NOTE: In accordance with Regulation 480 of the State Board of Registered Nursing, a person convicted of any offense, other than a minor traffic violation, may not qualify to be licensed as a Registered Nurse. If there are any questions regarding this matter, please contact the State Board of Registered Nursing or visit their website at www.rn.ca.gov.

Enrollment Eligibility

To be eligible for enrollment in the program, the student must meet the following criteria:

- Possession of a current clear and active California Licensed Vocational Nurse (LVN) license at the time of application and throughout program completion.
- Completion of a minimum of six months recent LVN work experience, preferably in the medical-surgical area.
- Completion of BIOL 431 or equivalent 4-5 semester-unit physiology course and BIOL 440 or equivalent 4 semester-unit microbiology course with a grade of "B" or better prior to enrollment in the nursing courses.
- Completion of the current curriculum planning summary sheet including the semester in which the pre-enrollment packet is being submitted.

Enrollment Process

Eligible students are selected for the program according to the following steps:

- Contact the Nursing department at 916-558-2272 for an appointment with the Program Director.

- Complete an application to the registered nursing program. Provide official transcripts and course descriptions of physiology, microbiology, and a previously attended licensed vocational nursing (LVN) program prior to the appointment.
- Provide proof of current California LVN licensure.

Upon completion of this program, the student will be able to:

- integrate the nursing process with critical reasoning skills, in direct and indirect nursing care to meet the patient's developmental and basic human needs.
- revise individualized nursing interventions to safely provide care to assist patients of all ages in need of preventative, restorative, or rehabilitative patient centered care.
- incorporate evidence-based practice, patient care standards, informatics, and critical thinking skills to enhance safety, quality improvement, and effectiveness in nursing care.
- generate therapeutic, respectful, and caring communication with patients and families, while promoting collegiality with peers and colleagues.
- formulate accurate and timely documentation and reporting of patient assessments, interventions, progress, and outcomes of care in the written and electronic medical record.
- design patient-centered teaching plans and assist patients and their families in developing self-advocacy skills necessary to maintain optimum levels of functioning and health.
- manage the nursing care for a group of patients, utilizing leadership skills, collaboration, teamwork, resource utilization, and supervision of team members consistent with their scope of practice.
- prioritize patient care needs, using critical thinking and time management skills, to organize and provide safe nursing care in a responsible and accountable manner.
- integrate ethical provisions, legal boundaries, and cultural competency in all areas of nursing practice.
- assess his or her own learning needs through reflective thinking and use resources to engage in continuous improvement in skills and knowledge.

Career Opportunities

This program prepares the student for employment as an entry-level staff nurse in hospitals, physician's offices, skilled nursing or long-term care facilities, surgery centers, ambulatory care settings, occupational health, and other related agencies. Registered nurses provide nursing care to clients and groups of clients throughout the lifespan. The State of California allows the LVN-RN 30-unit option student to be eligible for the National Council Licensure Examination (NCLEX-RN). The LVN seeking this path to RN licensure may not receive reciprocal RN licensure in other states. LVNs considering moving out-of-state are encouraged to consult with that state's board of nursing for RN licensure requirements before committing to the 30-unit option.

Required Program

	Units
BIOL 431 Anatomy and Physiology	5
BIOL 440 General Microbiology	4
NURSE 308 LVN-RN 30-Unit Option	8
NURSE 437 Nursing in Complex and Multiple Patient Care	12

Total Units Required

29

Certificate of Achievement

The Certificate of Achievement may be obtained by completion of the required program with grades of "C" or better or equivalent.